UNITED STATES DEPARTMENT OF AGRICULTURE

Farm Service Agency Washington, DC 20250

For: FSA Federal and County Employees

2009 Aspiring Leader Program (ALP)

Approved by: Deputy Administrator, Management

Aple Shart

1 Overview

A Program Announcement

HRD, Training and Development Branch (TDB) is accepting nominations for FY 2009 ALP that is sponsored by the USDA Graduate School. ALP:

- is a competency-based leadership development program designed to develop employees into more effective leaders through a series of developmental experiences
- uses an integrated approach to leadership development through assessment, experiential learning, and individual development opportunities
- is announced for GS and CO employees at the GS-5 through GS-7 levels or equivalent.

B Purpose

This notice provides:

- information about the nomination and selection processes for ALP
- a description of ALP (Exhibit 1).

C Contact

If there are questions about this notice, contact Tanya Coram-Howard, HRD, TDB, ALP Program Coordinator at 202-205-3782.

Disposal Date	Distribution
October 1, 2009	All FSA Federal and County employees; State
	Offices relay to County Offices

Note: To complete ALP, participants will be required to attend three 1-week residential seminars and a 1-week shadowing assignment, and may include a 30-day developmental assignment within FSA, outside of their position of record. These assignments can be counted as either calendar days or actual workdays. Participants **must** finish **all** program components within **3 months**. No exceptions will be made. Additional work time will be needed to complete some activities and to meet other requirements that must be accomplished. **Carefully consider these time requirements with the first-line supervisor before submitting a nomination package.**

2 Nomination Process

A Nominee Qualifications

Nominees for ALP must:

- be full-time, permanent Federal or county employees
- be at the GS-5 through GS-7 level or equivalent level
- demonstrate leadership potential.

B Nomination Procedure

Eligible employees may apply for ALP by submitting a nomination package containing the following:

- completed AD-2021 (Exhibit 2), including supervisory signature (mandatory)
- completed Aspiring Leader Program Application (Exhibit 3)

Notes: Union officials on 100 percent official time do **not** need supervisory concurrence and signature.

AD-2021 is available from the FFAS Employee Forms/Publications Online Website at http://intra3.fsa.usda.gov/dam/ffasforms/forms.html.

- written statement, 1 page minimum, addressing how the following abilities or competencies are supported in their current position:
 - leadership
 - initiative
 - interpersonal communication (people skills)
 - oral communication
 - written communication
 - technical competence

Note: Each ability or competency should be addressed separately. The applicant's written statement **must** be signed by their first-line supervisor.

- current OF-612, SF-171, **or** resume signed and dated by the applicant with current home address
- list of all formal training courses taken in the last 5 years

Note: Do **not** submit a completed SF-182 until the nominee is notified of selection for ALP.

2 Nomination Process (Continued)

B Nomination Procedure (Continued)

- business case, 1 page minimum, written and signed by the first-line supervisor or the appropriate FSA official:
 - stating how ALP will benefit the employee and FSA
 - assessing the applicant's potential and need for this training and development experience.
- Note: Only employees who follow FSA's nomination procedures in this notice will be considered for selection to participate in ALP. Do not apply directly to the USDA Graduate School. FedEx all nomination packages to Tanya Coram-Howard (subparagraph C).

C Where to Send Nomination Package

Application packages **must** include the original and 3 copies of the completed nomination package. Because of major mail delays, applicants must submit their application package by either of the following options:

• Fed-Ex or UPS to:

Tanya Coram-Howard USDA, FSA, HRD, TDB 1280 Maryland Ave SW 4th Floor, Suite 490 Washington DC 20024 Telephone: 202-205-3782

• USDA Courier Service or hand deliver to:

Tanya Coram-Howard USDA, FSA, HRD, TDB Portals Building, 4th Floor, Suite 490 1280 Maryland Ave SW Washington DC 20024.

Note: FAXed copies of nomination packages will not be accepted.

D Deadline

All nominations must be **received** in HRD, TDB by **COB June 1, 2009**. Nominations received after this date will **not** be considered. Substitution of nomination items will **not** be permitted after the deadline.

3 Selection Process

A Participants

FSA may support up to 30 nominees.

B Participant Selection

An HRD, TDB specialist will assemble an Assessment Panel consisting of at least 2 members who occupy positions at a grade level not lower than the full performance level of the Long-Term Training Program (LTTP) being filled. There will be an EEO (nonvoting) observer present and there may be a union (nonvoting) representative observing during this process.

C Panel Membership

The Assessment Panel:

- will review and rank employee nominations using criteria established FSA-wide for LTTP's
- has the final responsibility for determining best-qualified candidates based on valid LTTP-related criteria and employee's application package.
- Note: The Assessment Panel refers best-qualified candidates to the Administrator or designee for approval for the allotted number of spaces approved. No panel will be held if the number of nominations received does not exceed the number of slots available.

D USDA Non-Discrimination Statement

"The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TDD). USDA is an equal opportunity provider and employer."

FSA provides reasonable accommodations to applicants with disabilities. The decision on granting reasonable accommodations will be on a case-by-case basis.

The work of candidates while on official time, performing labor relations representational functions, must be viewed with neutrality.

3 Selection Process (Continued)

E Labor-Management Obligation

Where exclusive representation exists, bargaining may be requested to the extent allowed by applicable statutes. Where contract language already addresses these policies and procedures for bargaining unit employees, contract language prevails.

F Program Costs

Tuition for FY 2009 ALP is \$2,565 per participant.

Notes: Tuition, travel, lodging costs, and per diem for FSA Federal and County Office employees shall be coded to their originating office. Offices may request travel reimbursement up to \$10,000 from BUD once travel expenses have been incurred. FSA Federal and County Offices will be responsible for funding any additional travel costs over \$10,000 within their travel budgets. Submit requests to BUD using the allotment change request forms.

Travel and a minimum of 3 trips (various locations) are required.

Upon notification that a County Office employee has been selected, SF-182's should have an appropriation/fund in block 21 for County Offices using a 14-digit line of accounting, such as "987SSCCC010000". See 98-FI, Exhibit 13 for County Office organization codes.

G Reasonable Accommodation

Persons with disabilities who require accommodations to attend or participate in this training should contact Tanya Coram-Howard at 202-205-3782.

Note: Some accommodation services, such as a sign language interpreter, require at least 3 workdays notice to schedule.

H Selection Notification

HRD, TDB will notify employees whose names are forwarded to the USDA Graduate School for consideration. The USDA Graduate School will send selectees written notification of their acceptance.

Description of 2009 ALP

PROGRAM DESIGN

The Aspiring Leader Program is a 3-month program open to women and men at the GS-5 through GS-7 levels.

The program is tailored to each participant's developmental needs, focusing on the Graduate School's, USDA Leadership Effectiveness Inventory (LEI), for leadership/managerial skills and personality assessment. In addition to LEI, other program components include the following:

- leadership development team activity and presentation
- developmental work assignments
- management interviews
- management readings
- management book reviews.

PROGRAM CURRICULUM

The Aspiring Leader Program is structured around three 5-day seminars held in various locations. During seminars, participants attend a different seminar each day with topics reflecting core leadership competencies. In addition to the core classroom curriculum, individual developmental assignments will need to be completed outside of the participant's normal work hours. Classroom learning and individual assignments allow participants to tailor the program to specifically meet their developmental needs.

Orientation and Skill Building

Participants will begin with a 1-week orientation session to establish a working relationship between other participants and program staff. Held in Washington, DC., this session will outline program requirements, policies, expectations, and opportunities.

Teams at Work

This session takes place approximately 3 weeks after the initial session and concentrates on team performance, conflict management, decision making, problem solving, interpersonal skills, customer service, diversity and cultural awareness in the workplace, flexibility, and presentation skills.

Team Presentations, Closeout, and Graduation

In this session, emphasis is placed on oral communication, self-direction, and leadership skills. Teams deliver presentations. Participants, supervisors, managers, program coordinators, team advisors, and mentors attend a graduation ceremony and luncheon.

Description of 2009 ALP (Continued)

PROGRAM COMPONENTS

Individual Needs Assessments

Before attending the orientation session, participants will complete LEI to assess their level of strengths and developmental needs and Myers-Briggs Type Indicator to facilitate team-building exercises.

Leadership Development Plan

Each participant will design a Personalized Leadership Development Action Plan (PDAP), which will act as a blueprint and road map throughout the course of the program. This plan will be tailored to his or her individual needs and consist of customized developmental objectives and experiences that will assist the participant's growth and use the program's integrated approach to leadership development. PDAP should include all program requirements and other continual learning activities.

Learning Team Activities

During the orientation session, participants will be assigned to Leadership Development Teams. Each team will explore a program-related issue and make a one-hour team presentation of this issue during the final week of the program. This activity is designed to strengthen leadership and interpersonal skills, stimulate commitment to personal development, value and increase the understanding of diversity and to provide a forum to explore current issues facing leaders in the Federal workplace.

Shadowing Assignment

In addition to the 3 residential sessions, the program includes a shadowing assignment of a Federal manager at the GS-11 through GS-13 levels. The participant will observe a manager in action, focusing on their management style and how they interact with their employees.

Management Interviews

Participants will interview a minimum of 3 federal managers at the GS-11 through GS-13 levels. These interviews will provide an additional opportunity for you to have visibility at the management level and gain critical information for long-term career planning and development.

Description of 2009 ALP (Continued)

PROGRAM COMPONENTS (Continued)

Management Readings

In order to broaden knowledge of the management field and strengthen analytical skills, participants will read and write a review of 2 books on management issues.

Close-Out Week Activities

During the final week of ALP, teams will deliver presentations.

PROGRAM SCHEDULE

Orientation: August 24 - 28, 2009 – Washington, DC Session 2 : September 21 - 25, 2009 – Washington, DC Graduation: October 26 – 30, 2009 – Washington, DC

AD-2021, 2009 Aspiring Leader Program for FSA Employees Nomination Form

Following is an example of AD-2021.

AD-2021 (05-14-09)	U.S.	DEPARTMENT OF AGRICULTURE Farm Service Agency		
2009 ASPI	RING LE/	ADER PROGRAM FOR FSA	EMPLOYEE	ES
		NOMINATION FORM		
	Note	e: Deadline June 1, 2009	-	
mportant Notice. Tuition, travel, lodg	ing costs	and per diem will be funded by	y the employ	ee's office budget.
PART A – GENERAL INFORMATION				
 If completed by field office, employees should e 	nter name of	State and County of Applicant:		
STATE:	(COUNTY:		
 Applicant's Name and Home Address (Include Zli 	P Code)	4. Division/Staff (Include Office Address	and ZIP Code)	5. Room No. and STOP Code
3. Home Telephone No. (Include Area Code)		6. Work Telephone No. (Include Area C	ode)	7. Work FAX No. (Include Area Code)
8. Title of Present Position	9.	Grade (GS or CO and Grade)	10. Are you a	Career Employee?
			YES	NO
11A. Supervisor Print Name		11B. Supervisor's Signature		11C. Date (MM-DD-YYYY)
11D. State Executive Director Print Name (Required State and County Federal and Non-Federal Employed		11E. State Executive Director's Signa	ture	11F. Date (MM-DD-YYYY)
he U.S. Department of Agriculture (USDA) prohibits discrim aritial status, familial status, parental status, religion, sexua				

AD-2021, 2009 Aspiring Leader Program for FSA Employees Nomination Form (Continued)

2. Required information to be included with this r	nomination form:		
A. Provide a written statement 1 page minimu position (Note: When providing the written			
Leadership			
 Initiative Interpersonal Communication (People) 	le Skills)		
Oral Communication	,		
Written CommunicationTechnical Competence			
our written statement must be signed by your firs	it line supervisor.		
B. (PART C) A business case 1 page minimur how the program will benefit the employee need for this training and development exp	and their agency. The		
C. Current OF-612 or resume signed and dat	ed by the applicant with	n current home address.	
Please submit this nomination form and informatio			
omination packages must be received in the Train	hing and Development	Branch by COB June 1	, 2009.
he business case must be 1 page minimum gency official stating how the program will b	enefit the employee	and their agency. The	
he business case must be 1 page minimum gency official stating how the program will b pplicant's potential and need for this training	enefit the employee a g and development ex ows: olicant? f this program benefi	and their agency. The xperience. t your office?	
2. How will the applicant's completion or	enefit the employee a g and development ex ows: olicant? f this program benefi	and their agency. The xperience. t your office? t the agency?	
The business case must be 1 page minimum gency official stating how the program will b pplicant's potential and need for this training statements for the Business Case are as follo 1. How will this program benefit the app 2. How will the applicant's completion of 3. How will the applicant's completion of 3. Supervisor Print Name	enefit the employee a g and development ex ows: f this program benefi f this program benefi 13B. Supervisor's	and their agency. The xperience. t your office? t the agency?	business case should also assess the
The business case must be 1 page minimum gency official stating how the program will b pplicant's potential and need for this training Statements for the Business Case are as follow 1. How will this program benefit the app 2. How will the applicant's completion of 3. How will the applicant's completion of	enefit the employee a g and development ex ows: f this program benefi f this program benefi 13B. Supervisor's	and their agency. The xperience. t your office? t the agency?	business case should also assess the
The business case must be 1 page minimum gency official stating how the program will b pplicant's potential and need for this training statements for the Business Case are as follo 1. How will this program benefit the app 2. How will the applicant's completion of 3. How will the applicant's completion of 3. Supervisor Print Name 4. Please send the original and three <i>(3)</i>	enefit the employee a g and development ex ows: f this program benefi f this program benefi 13B. Supervisor's	and their agency. The xperience. t your office? t the agency? Signature	business case should also assess the 13C. Date (<i>MM-DD-YYYY</i>) ckage using either of the methods SDA Courier Service, FED-EX, UPS or
The business case must be 1 page minimum (gency official stating how the program will b pplicant's potential and need for this training Statements for the Business Case are as follow 1. How will this program benefit the app 2. How will the applicant's completion or 3. How will the applicant's completion or 3. How will the applicant's completion or 34. Supervisor Print Name 4. Please send the original and three (3) listed below: F sending by Regular U.S. Mail, send to: Fanya Coram-Howard	enefit the employee a g and development ex ows: f this program benefi f this program benefi 13B. Supervisor's	and their agency. The xperience. t your office? t the agency? Signature leted nomination pace If sending by US Hand Deliver to: Tanya Coram-Ho	business case should also assess the 13C. Date (<i>MM-DD-YYYY</i>) ckage using either of the methods SDA Courier Service, FED-EX, UPS or boward
 the business case must be 1 page minimum gency official stating how the program will b pplicant's potential and need for this training statements for the Business Case are as follown. the the the Business Case are as follown. How will this program benefit the app 2. How will the applicant's completion or 3. Supervisor Print Name Please send the original and three (3) listed below: F sending by Regular U.S. Mail, send to: Tanya Coram-Howard ISDA, FSA, HRD, TDB 	enefit the employee a g and development ex ows: f this program benefi f this program benefi 13B. Supervisor's	and their agency. The xperience. t your office? t the agency? Signature Ieted nomination pac If sending by US Hand Deliver to: Tanya Coram-Hc USDA, FSA, HRI	business case should also assess the 13C. Date (<i>MM-DD-YYYY</i>) Ckage using either of the methods SDA Courier Service, FED-EX, UPS or D, TDB
The business case must be 1 page minimum igency official stating how the program will b pplicant's potential and need for this training statements for the Business Case are as follow 1. How will this program benefit the app 2. How will the applicant's completion or 3. Supervisor Print Name 4. Please send the original and three (3) listed below:	enefit the employee a g and development ex ows: f this program benefi f this program benefi 13B. Supervisor's	and their agency. The xperience. t your office? t the agency? Signature leted nomination pace If sending by US Hand Deliver to: Tanya Coram-Ho	2 business case should also assess the 13C. Date (<i>MM-DD-YYYY</i>) ckage using either of the methods SDA Courier Service, FED-EX, UPS or boward D, TDB live, SW 4 th Floor
 he business case must be 1 page minimum gency official stating how the program will b pplicant's potential and need for this training statements for the Business Case are as followned to the statements for the Business Case are as followned to the applicant's completion or 3. How will the applicant's completion or	enefit the employee a g and development e ows: licant? f this program benefi 13B. Supervisor's copies of the comp	and their agency. The xperience. t your office? t the agency? Signature Ieted nomination pace If sending by US Hand Deliver to: Tanya Coram-Hc USDA, FSA, HRI 1280 Maryland A Suite 490	2 business case should also assess the 13C. Date (MM-DD-YYYY) Chage using either of the methods SDA Courier Service, FED-EX, UPS or Doward D, TDB Ne, SW 4 th Floor 2 20024

USDA Graduate School ALP Application

	Information
Name	
Position Series, Grade and Title	
Email Address	
Home Address	
Work Address	
Work Phone	
Work Fax	
Home Phone	
Educational Level	
Social Security Number	
Total Government Employment (years)	
Total Other Employment (years)	
DADT B: Applicant'	s Immediate Supervisor
Name	
Position Series Grade and Title	
Position Series, Grade and Title	
Email Address	
Email Address Work Address	
Email Address	
Email Address Work Address Work Phone	Coordinator
Email Address Work Address	Coordinator Tanya Coram-Howard
Email Address Work Address Work Phone PART C: Program C	
Email Address Work Address Work Phone PART C: Program C Name	Tanya Coram-Howard
Email Address Work Address Work Phone PART C: Program C Name Position Series, Grade and Title	Tanya Coram-HowardHuman Resources Specialist

USDA Graduate School ALP Application (Continued)

Leader Program will support your career goals. Applicant's Signature
PART E: Evaluation of Performance
ART E: Evaluation of Performance
PART E: Evaluation of Performance
ART E: Evaluation of Performance
PART E: Evaluation of Performance
ART E: Evaluation of Performance
ART E: Evaluation of Performance
PART E: Evaluation of Performance
PART E: Evaluation of Performance
ART E: Evaluation of Performance
ART E: Evaluation of Performance
PART E: Evaluation of Performance
PART E: Evaluation of Performance
PART E: Evaluation of Performance
uponvisorio Signatura
upervisor's Signature