UNITED STATES DEPARTMENT OF AGRICULTURE

Farm Service Agency Washington, DC 20250

For: FSA and RMA Employees

FY 2016 Individual Development Plan (IDP) Information for Employees and Supervisors

Approved by: Associate Administrator for Operations and Management

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1 Overview

A Background

All FSA and RMA permanent full-time employees are **required** to complete IDP's annually according to DR 4040-410, Creating Individual Development Plans (IDP), dated February 7, 2011, and the agency's employee development and training handbooks. This includes:

- Pathways Program Interns,
- Senior Executive Service Candidate Development Program participants,
- all non-bargaining unit employees, and
- any employees requesting an IDP.

OPM requires agencies to assess individual training needs. IDP's:

- are tools used to meet OPM requirements, and to assist employees and their supervisors in identifying training needs,
- are methods used to develop the core competencies employees need to improve performance in their present positions,
- assist employees in maintaining their current level of job proficiency,
- ensure that employees are encouraged to obtain the necessary skills for future job requirements,
- must be completed by COB January 22, 2016, for FY 2016, and
- shall be reviewed and approved by each employee's supervisor by January 29, 2016.

Disposal Date	Distribution
March 1, 2016	All FSA, and RMA employees; State Offices relay to County Offices

A Background (Continued)

Every new permanent full-time employee is **required** to have an IDP completed within 90 calendar days after reporting for duty. Employees who are newly promoted or moved to a new position shall update their IDP within 90 calendar days.

Note: Employees are required to use AgLearn to complete IDP's.

B Labor Management Obligations

Where contract language addresses the policies and procedures for bargaining unit employees, contract language prevails.

C Purpose

This notice:

- explains FY 2016 IDP requirements,
- provides guidance for employees to complete IDP's, and
- provides contacts for answering questions.

D Authorities

Training guidelines are available in 6-PM, Employee Development and Training, for FSA and OPM regulations. Employee training **must** comply with the following:

- Agency guidelines,
- Department Regulations (DR's),
- Government Employees Training Act, and
- OPM regulations.

E Reasonable Accommodations

Persons with disabilities, who require accommodations to complete IDP's, see the contacts provided in subparagraph G.

F Deadline for Completing IDP's

All FSA and RMA permanent full-time employees are **required** to complete IDP's by **January 22, 2016**. Employees who are out of the office until **January 22, 2016**, must complete their IDP immediately upon returning to the office.

G Contacts

The following table provides contacts for additional information.

IF assistance is needed with	THEN
eAuthentication and/or	do one of the following:
password resets	 CLICK "Forgot your password?" on the eAuthentication Login Screen, e-mail the eAuthentication Help Desk at eAuthHelpDesk@ftc.usda.gov, or
	• if RMA employee, contact Alex Christensen at alex.christensen@rma.usda.gov.
completing IDP's for:	contact:
• Washington, D.C., employees	• Leadership and Employee Development Branch (LEDB) at 202-401-0374,
• Kansas City, St. Louis, and APFO employees	• LEDB at 816-926-6263,
• State and County Office employees	• State Training Officer, AgLearn Lead, or
• an RMA	• either of the following:
• persons with disabilities	 alex.christensen@rma.usda.gov, or velerie.eddleman@kcc.usda.gov
	• for persons with disabilities, Nicole White by:
	 e-mail at nicole.white@wdc.usda.gov, or telephone at 202-401-0571.

H IDP Process

The IDP process consists of the following 5 steps.

Step	Action	
1	Pre-conference planning.	
2	Employee and/or supervisor conference.	
3	Selecting developmental activities.	
4	Preparing and submitting IDP for approval in AgLearn.	
5	Implementing and working toward IDP goals.	

IDP procedure:

- is a cycle of planning, implementation, and evaluation between an employee and supervisor for the mutual benefit of both the employee and the Agency, and
- requires reviewing job requirements and making informed decisions about developmental needs.

A critical factor throughout all phases of the IDP process is interactive and effective communication between the supervisor and the employee.

Employees are encouraged to develop OPM core competencies for Federal employees, or one of the 28 Leadership Core Competencies. To find either of the following, go to the LEDB web site at http://fsaintranet.dev.sc.egov.usda.gov/fsa/operations/HRD/ledb.htm.

- a list of the core competencies, definitions, and related courses, or
- more information about developing IDP's and job aids.

The following AgLearn courses are available for employees and supervisors on creating IDP's. Log into AgLearn to access the following courses:

- Guide to Completing Your Individual Development Plan, and
- AgLearn + Supervisors.

Experience Opportunities

Training doesn't always have to be a formal course. Explore options from the following lists for additional ways to stretch and develop competencies through experiences.

- Work groups serve on a special work group to use your current skills in a new environment.
- **Teams/Projects** request to join a special team, project or assignment.

H IDP Process (Continued)

- **Cross-Training** acquire knowledge and skills from coworkers, who have similar grade levels and experiences. A new skill can make you more valuable.
- Cross-Development Details check the USDA Detail Registry at http://opportunities.usda.gov/ for opportunities and/or consult with employee's supervisor for resources.
- **Shadowing assignments** These are designed to give you exposure to managerial duties, responsibilities, and to show you different approaches to handling them. It also provides exposure and experience in a different unit than your own. A shadow assignment is an important next step after completing the online Aspiring Leader Program. Ask your supervisor for recommendations to engage in a shadow assignment.
- **Developmental stretch assignments** Stretch assignments allows employees to ease into leadership roles by exposing them to an array of roles and responsibilities. Stretch assignments are about expanding competencies and skills to newer, wider levels. By definition, a stretch assignment is one that requires you to take a leap beyond your comfort zone and, in the process, pick up new skills.
- **Be a Mentor Find a Mentor** The mentoring process links a less experienced employee with a more experienced one to help facilitate professional growth. A mentor is someone not in your chain of command who is in a position to help with job and career issues, and who is committed to doing so. For more information on mentoring, visit the LEDB web site at http://fsaintranet.dev.sc.egov.usda.gov/fsa/operations/HRD/ledb.htm.
- **Special Emphasis Committee -** serve as a representative on a special emphasis committee.

2 **Responsibilities**

A Supervisor Responsibilities

All supervisors shall:

- meet with each employee to discuss their IDP before submitting IDP in AgLearn,
- assist with IDP development by recommending goals and competencies needed for each employee's present job responsibilities,
- provide feedback to each employee on performance strengths, needs, developmental activities, and guidance in completing IDP, and
- review and approve each employee's IDP by January 29, 2016.

B Employee Responsibilities

Employees shall:

- assess current skills and competencies and explore options for development,
- discuss training needs for FY 2016 with their supervisor **before** submitting IDP's in AgLearn, and
- complete IDP's in AgLearn and submit to their supervisor no later than January 22, 2016.

C Joint Responsibilities

IDP's shall be reviewed, revised, and approved by the supervisor and employee as follows:

- during performance reviews,
- as performance plans and/or job assignments change, and
- **except** for mission critical or legislatively mandated training.
- **Note:** All training is subject to budgetary restrictions. Supervisory IDP approval is **not** a contract or guarantee of training. However, employees will be held accountable for failing to complete training approved and paid for by obligated Agency funds.

3 Action in AgLearn by Employees

A Online Training

AgLearn is USDA's Learning Management System and has numerous online courses and books available to all USDA employees.

Notes: Employees shall search the AgLearn online catalog for free training **before** requesting similar courses with associated costs that require an external training request.

Supervisors must ensure that courses on IDP's are first available at no cost in the AgLearn catalog before obligating Agency funds.

B Creating IDP's in AgLearn

Note: When using AgLearn, employees shall **verify** their **e-mail address** and **supervisor's name**; on the "Home" tab, CLICK "**Your Name**" to verify current information.

Create new IDP's according to the following table.

Step	Action
1	Access AgLearn at www.aglearn.usda.gov.
2	CLICK "Login".
3	CLICK "Login with your LincPass (PIV)" or "Login" with User ID and
	Password.
4	On the "Home" tab under "Learning Status" CLICK "IDP Goals".
5	On the My Goals Workspace Screen, in the upper right corner under "Goal
	Links", CLICK "Create Plan".
	Employees shall have one IDP per FY in AgLearn. IDP's may be updated throughout the year. However, the employee may have more than one of either of the following:
	• goal or competency, or
	• activity (courses, conferences, developmental assignments, on-the-job-training, etc.) to achieve each goal and strengthen competencies.
	Note: If users do not want any developmental activities, see subparagraph C.

B Creating IDP's in AgLearn (Continued)

Step	Action
6	Complete the "Create Plan" dialog box as follows:
	• "Plan Type," select " Development ",
	• "Plan Name," enter IDP, FY, and the employee's current job title,
	Example: IDP FY16 Loan Specialist, IDP FY16 Management Analyst, IDP FY16 Program Technician, etc.
	• "Description," optional,
	• "Plan Period," use the drop-down list and select "Fiscal Year 2016 (10/1/2015 to 9/30/2016)", and
	Note: If user is not located in the e.t. time zone, the dates will be different by one or two calendar days. This is acceptable.
	CLICK "Save and Add Goal".
7	Complete the Add Goal Screen as follows:
	• "Goal Name," enter a name that explains the goal; such as, "Improve Skills in MIDAS," "Obtain Contracting Officer Technical Representative Certification," "Improve Processing Skills," "Develop Leadership Skills," etc.,
	• "Description," enter a narrative of what the goal will accomplish or leave blank,
	• "Start Date," leave blank,
	• "Target Date," CLICK the calendar icon """" and select "9/30/2016",
	Note: This date should match the expiration date of IDP.
	• "Category," optional, may use the drop-down list to select a category,
	• "Section," use the drop-down list to select "Long Term Goal," "Mid Term Goal," or "Short Term Goal",
	• "Status," select "No Value", the employee will update at a later time, and
	• "Target" and "Actual", leave blank.

B Creating IDP's in AgLearn (Continued)

Step		Action
8	Select online courses, cl	assroom training, or conferences to develop and achieve the goals.
0		assission during, of concretes to develop and denie to the goals.
	Note: Courses, training	g, and conferences are defined as "Activities" in AgLearn.
9	On the Add Goal Screen, add activities.	
	Example: Online cours	es, external training, conferences, etc.
	Scroll down, and from t	he "Create New Activity" drop-down list, select "Create
	Activity using Learning items" (AgLearn courses) or "Create External Activity"	
	(external training, confe	rences, books from Books24x7, etc.).
		ine courses and review course descriptions, return to the
	Home Page and	use the "Search catalog" option. THEN, from the "Create New Activity" drop-down list,
	IF users are	select
	searching for an	"Create Activity using Learning item".
	AgLearn course to	
	achieve their goal	• The Learning Item Activity Search Screen will be displayed.
		• Select the item type, insert keywords, and CLICK "Search" for online courses.
		for online courses.
		• The Item Search Results will be redisplayed with courses found to match the keyword.
		• "Select" the title of the desired course and CLICK "Add" and
		"Save".
	adding an external	"Create External Activity." A "Create New Activity"
	course or a book from	dialog box will be displayed. Complete as follows:
	Books 24x7	• "Activity Name," enter name of class, conference, learning event, or book title,
		• "Target Date," select "9/30/2016" (this should match the expiration date of the plan),
		• "Activity Status," will be updated later,
		• "Target" and "Actual," leave blank,
		• CLICK "Activity Notes", to type in notes about cost, travel, etc., and CLICK "Add", and CLICK "Done",
		• then click either of the following:
		 "Save", and repeat these steps to add more activities, or "Save" and "Close" to return to IDP.

B Creating IDP's in AgLearn (Continued)

Step	Action
10	To add a " Competency " to IDP, on the My Goals Workspace Screen, in the upper right corner, CLICK " Add Goal ". The Add Goal Screen will be displayed. Complete as follows:
	• "Goal Name," enter the competency name,
	Example: Team Building, Written Communication, Flexibility, etc.
	• "Description," enter a definition of the competency or leave blank,
	• "Start Date," leave blank,
	• "Target Date," CLICK the calendar icon """"""""""""""""""""""""""""""""""""
	• "Category," optional, use the drop-down list to select "Agency," "Career Development Goals," and "Current Position Goals",
	 "Section," use the drop-down list to select "Long Term Goal," "Mid Term Goal, or "Short Term Goal",
	• "Status", select "No Value",
	Note: This field should be updated as the employee completes the activities.
	• "Target" and "Actual," leave blank, and
	• use the "Create New Activity" drop-down list to select AgLearn courses or external activities to develop and strengthen the competency.
11	Review the entire IDP. CLICK "Submit for Approval" when completed. IDP has
	now been submitted to the employee's supervisor to review, approve, or reject. The
	supervisor will receive an e-mail from AgLearn to review and approve the employee's IDP that has been submitted.
	Notes: After IDP has been submitted, the employee cannot make changes. The employee has the option of clicking " Recall Plan " to make changes and then resubmit IDP for approval.
	If employee adds AgLearn courses to IDP, the items will automatically be added to the To-Do List after IDP has been approved.

C Creating IDP's in AgLearn With No Training Requested

Create IDP"s with no training requested according to the following table.

Note: Employees are required to submit an IDP to supervisor for approval.

Step	Action
1	Follow steps one through six for "Creating IDPs in AgLearn" according to
	subparagraph B.
2	Complete the Add Goal Screen as follows:
	 "Goal Name", ENTER "No Training Requested"
	• "Description", explain why no training is requested
	Example: Retirement.
	• "Target Date", CLICK the calendar icon """" and select "9/30/2016" (this date should match the expiration date of IDP),
	• "Section," use the drop-down list and select "Short Term Goal", and
	CLICK "Save and Close".
3	Go to subparagraph B, step 11.

D Supervisor Rejects IDP

Follow these steps if notified by e-mail that the supervisor has rejected IDP.

Step	Action
1	Access AgLearn at www.aglearn.usda.gov.
2	CLICK "Login."
3	CLICK "Login with your LincPass" or "Login" with User ID and Password
4	On the Home Page, under "Learning Status", CLICK "IDP Goals".
5	Using the "All Active Plans" drop-down list, CLICK "Rejected" IDP. In the
	box on the right, CLICK "Add/Edit Plan Notes" to view the reason for rejection.
	CLICK "Done".
6	Close the window and return to the "My Goals Workspace" Screen.
7	Click the goal name to edit the goal.
8	On the Edit Goal Screen, the employee may change the goal or edit activities,
	then CLICK "Save".
9	Make appropriate changes to the original IDP and CLICK "Submit for
	Approval".

4 Action in AgLearn by Supervisors

A Approving IDP's in AgLearn

Supervisors shall use the following steps to approve employee IDP's in AgLearn.

Note: Supervisors will receive an e-mail from AgLearn when an employee's IDP has been submitted for approval.

Step	Action
1	Access AgLearn at www.aglearn.usda.gov.
2	CLICK "Login".
3	CLICK "Login with my LincPass" or "Login" with User ID and Password
4	On the Home Page , CLICK "You have pending approval request " or the "Approvals " link.
5	On the Pending Reviews and Approvals Screen, under " Performance Management ", CLICK " Review ".
6	On the Supervisor Approval of Plans Page, click goal names to view the goal details and activities or CLICK "Print Plan" to view the entire IDP.
7	 After viewing all data contained in IDP, click either of the following: "Approve", to approve the employee's IDP, or "Deny", to reject an employee's IDP and open the Deny Comment Screen, and CLICK "Submit".
	Notes: Comments are required. Rejecting IDP's sends IDP's back to employees for the notes to be reviewed and for the necessary changes. Employees must resubmit IDP for approval.
8	After IDP has been approved or denied, the supervisor will be returned to the Pending Reviews and Approvals Screen to view other IDP's.
9	IDP approval or rejection e-mail will be sent to the employee.

B Running Reports

Supervisors may run IDP reports for employees according to the following steps.

Step	Action
1	On the "Home" tab, under "Easy Links," CLICK "Reports".
2	On the Reports Page, CLICK "Plan" and then CLICK "My Plan".
3	Under "User," CLICK "Direct Subordinates".
4	Under "Plan Status," use the drop-down list to select preferred option. Job aids for running reports are available on the LEDB web site at
	http://fsaintranet.dev.sc.egov.usda.gov/fsa/operations/HRD/ledb.htm.
5	CLICK "Run Report".