

For: All FSA Federal and County Employees, and National Office FAS Employees

2003/2004 Executive Potential Program

Approved by: Deputy Administrator, Management



1 Overview

**A
Program
Announcement**

HRD, Training and Development Branch (TDB) is accepting nominations for the Executive Potential Program. The Program was established to provide management training and developmental experiences to high potential GS-13 through GS-15 level individuals or equivalent.

**B
Program
Curriculum**

The Executive Potential Program provides participants with opportunities to:

- build skills in team building, negotiation, conflict resolution, leadership, and empowerment
- complete and receive feedback from managerial assessment instruments
- gain exposure and visibility at the highest levels of Agency leadership as well as critical knowledge for long-term career planning
- design an Individual Development Plan
- complete developmental shadowing work assignments.

**C
Obsolete Notice**

This notice obsoletes Notice PM-2348 and corrects the nomination date on AD-2005 (Exhibit 2) and on Nomination Package 2 (Exhibit 3) to February 28, 2003. See subparagraph 2 B for intranet access.

Continued on the next page

<p>Disposal Date</p> <p>May 1, 2003</p>	<p>Distribution</p> <p>All FSA Federal and County employees and National Office FAS employees</p>
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Notice PM-2349

1 Overview (Continued)

D

Description of Program

Exhibit 1 describes the Executive Potential Program.

Note: Participants may be away from their positions for about 6 months over the course of the Program.

E

Program Dates

Following are the Executive Potential Program dates:

- Orientation Session: March 23 through 28, 2003
 - Core I: July 20 through 25, 2003
 - Core II: November 16 through 21, 2003
 - Close-Out/Graduation: March 14 through 17, 2004.
-

F

Program Requirements

Participants must complete all of the following program requirements:

- 360-Degree Feedback Leadership Effectiveness Inventory (LEI) Assessments
- 4 One-Week Residential Sessions
- Leadership Development Plan
- Senior Executive Mentor
- Developmental Work Assignments

Note: Participants are expected to complete a minimum of 2 sixty-day developmental assignments.

- 5 Senior Executive Interviews and 1 Three-Day Shadowing Assignment of a High Level Official
 - Benchmarking to Identify Outstanding Leadership Practices in Public Service, Business, Industry, and Academia
 - Experiential Learning Teams/Projects.
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Continued on the next page

Notice PM-2349

1 Overview (Continued)

G

Contact

If there are questions about this notice, contact Mary Baskerville-Phillips, HRD, TDB at 202-418-9045.

2 Nomination Process

A

Nominee Qualifications

Nominees for the Executive Potential Program must:

- be at the GS-13 through GS-15 level or equivalent
 - demonstrate significant managerial or executive potential.
-

B

Nomination Procedure

Eligible employees may apply for the Program by submitting Nomination Packages 1 and 2.

Nomination Package 1 is required by FAS and FSA to determine the nominees eligibility to attend the training. Nomination Package 1 should consist of the following:

- completed AD-2005 (Exhibit 2), including supervisory concurrence and signature

Note: AD-2005 is available on the intranet at

<http://165.221.16.90/DAM/ffasforms/currentforms.asp>. In the Form Number field, ENTER "2005".

- a statement written by the first-line supervisor or Agency nominating official that assesses the applicant's potential

Note: You may provide the narrative written for the Graduate School Application Package. Be sure to include in both packages.

- provide a written statement of up to 2 pages addressing how the following abilities or competencies are supported in your current position:

Note: When providing the written statements, address the following abilities or competencies individually.

- interpersonal communication
 - oral communication
 - written communication
 - technical competence
 - leadership
 - initiative
-

Continued on the next page

2 Nomination Process (Continued)

**B
Nomination
Procedure
(Continued)**

- list of all formal training courses taken in the last 5 years. You may provide the same listing as required in the Graduate School Application Package. Be sure to include in both packages.

Nomination Package 2 is required by Graduate School and will not be used as part of your FAS/FSA nomination process. Nomination Package 2 (Exhibit 3) must be completed for submission to the Graduate School. See Exhibit 3 for more detail on the requirements by the Graduate School.

- Exhibit 3, Graduate School, USDA, Application Package for the 2003/2004 Executive Potential Program. This application is available from the intranet at <http://165.221.16.90/DAM/ffasforms/currentforms.asp>. In the Form Title Keyword field, ENTER “2003/2004 Executive”.

Note: Complete all 4 pages.

- current OF-612 or detailed resume.
-

**C
Submitting
Nomination
Package**

Send the original and 4 copies of the completed nomination packages using either of the following methods. **FAXed copies will not be accepted.**

IF sending by...	THEN use the address...
regular mail	MARY BASKERVILLE-PHILLIPS USDA FSA HRD TDB STOP 0574 1400 INDEPENDENCE AVE SW WASHINGTON, DC 20250-0574.
FedEx	MARY BASKERVILLE-PHILLIPS USDA FSA HRD TDB 2101 L ST NW SUITE 303-A WASHINGTON, DC 20037.

**D
Deadline Date**

All nominations must be received in HRD, TDB by **COB February 28, 2003**. Nominations received after this date will not be considered. Substitution of nomination items will not be permitted after the deadline.

Notice PM-2349

3 Selection Process

A

Participants by Organization

FAS may submit 2 nominations and FSA may submit 2 nominations for the Executive Potential Program.

B

Participant Selection

Participants will be selected as follows.

- Panels will review and rank employee nominations using criteria established Agencywide.

Note: The Department of Agriculture (USDA) prohibits discrimination in all of its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) This Agency provides reasonable accommodations to applicants with disabilities. The decision on granting reasonable accommodations will be on a case-by-case basis.

- The work of candidates while on official time, performing labor relations representative functions, must be viewed with neutrality.
- FAS and FSA Partnership Council-related work shall be:
 - viewed as administrative duty
 - subject to assessment and evaluation by the panel.

Recommendations are made to the FAS or FSA Administrators or designee based on the following table:

IF the nominee is an employee of...	THEN the...
FAS	<ul style="list-style-type: none">• Executive Advisory Group makes recommendations based on panel rankings• FAS Administrator or designee approves final participants.
FSA	Panel recommends and refers final participants to the FSA Administrator or designee for approval for the allotted number of spaces approved.

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Notice PM-2349

3 Selection Process (Continued)

C

Panel Membership

HRD, TDB will select and facilitate panels. Separate panels will be established for each Agency. Each panel will consist of:

- 3 voting Agency employees
- 1 nonvoting HRD, TDB representative
- 1 nonvoting EEO representative
- 1 nonvoting Union representative. Union participation will be based on Agency's selection panel.

Note: No panel will be held if the number of applications does not exceed the number of positions available.

D

Labor Management Obligation

Where exclusive representation exists, bargaining may be requested at the extent allowed by applicable statutes. Where contract language already addresses these policies and procedures for bargaining unit employees, contract language prevails.

E

Program Costs

Tuition for the Program is \$4,900 per participant.

Tuition for FAS employees will be paid from the Agencywide management fund.

Note: Individual training budgets will not be charged.

Tuition, travel, lodging costs, and per diem for FSA, GS, and County Office employees shall be coded to their originating office. Upon notification that candidates have been selected, the originating office may request an increase in their travel allotment consistent with the travel costs associated with participation in the program. Requests shall be submitted to the FSA Budget Division.

Note: Meals are not included in the tuition costs. Meal costs for Participants' Graduation Luncheon is included in the tuition cost.

Continued on the next page

Notice PM-2349

3 Selection Process (Continued)

F

**Selection
Notification**

HRD, TDB will notify nominees of selection.

G


Accommodations

Persons with disabilities who require accommodations to attend or participate in this training should contact Mary Baskerville Phillips at 202-418-9045 or 202-418-9107 (TDD) **by February 28, 2003.**

Executive Potential Program Information

GS Graduate School, USDA
THE GOVERNMENT'S TRAINER

EXECUTIVE POTENTIAL PROGRAM



A 12-month competency-based leadership development program for senior-level public service professionals

Continued on the next page

Executive Potential Program Information (Continued)

EXECUTIVE POTENTIAL PROGRAM

The Program

The Executive Potential Program is a yearlong competency-based leadership program designed to develop senior-level public service employees into more effective leaders. The Program is based on the Office of Personnel Management's Executive Core Qualifications (ECQs) and the Graduate School USDA's Leadership Effectiveness Inventory (LEI). Participants engage in classroom discussions, group exercises, learning teams and independent studies. According to Walt Besecker, SES Faculty Coach for the Graduate School, USDA, "The EPP provides participants with the keys to self-awareness and the tools to refine their leadership skills. This program challenges its participants to step outside their comfort level, to sample new environments and to stretch, grow, contribute and make a difference." With a curriculum based on experiential learning and supported by classroom instruction, the individual components include:

- 360-Degree Feedback Assessment LEI
- Four One-Week Residential Sessions
- Leadership Development Plan
- Senior Executive Mentor
- Developmental Work Assignments
- Experiential Learning Teams/Projects
- Benchmarking
- Senior Executive Interviews and Shadowing Assignments

The Leadership Effectiveness Inventory

The LEI is a systematic assessment tool designed to measure competency and determine developmental needs for organizations and individuals in public service. The LEI assesses individual proficiency levels in over 100 specific leadership tasks and activities against the 27 competencies that comprise the Leadership Effectiveness Framework. The participant, their supervisor and five peers complete the LEI to eliminate perceptual biases inherent in most assessment tools. The participant is then able to develop an effective leadership development plan based on objective data.

Experiential Learning Teams/Projects

During orientation, participants are assigned to a Learning Team. Each team will obtain sponsorship from a senior level manager and act as consultants researching a current sponsoring organization issue. Upon project completion each team gives a report and presentation to the Graduate School and the sponsor. Experiential Learning Projects strengthen leadership and interpersonal skills, and encourage participants to become more self-directed, action-oriented and visionary. They also provide a forum for exploring issues facing federal leaders and for practicing leadership techniques.

EXECUTIVE CORE QUALIFICATIONS				
Leading Change	Leading People	Results Driven	Business Acumen	Building Coalitions/Communication
Creativity & Innovation	Conflict Management	Accountability	Financial Management	Influencing/Negotiating
Continual Learning	Leveraging Diversity	Customer Service	Human Resources Management	Interpersonal Skills
External Awareness	Integrity/Honesty	Decisiveness	Technology Management	Oral Communication
Flexibility	Team Building	Entrepreneurship		Partnering
Resilience		Problem Solving		Political Savvy
Service Motivation		Technical Credibility		Written Communication
Strategic Thinking				
Vision				

BECOME PART OF THE NEW



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Executive Potential Program Information (Continued)

“ The Executive Potential Program opened many doors for me — doors I didn’t know existed.”
Lee Rainer, Department of State, Executive Potential Program Graduate

Residential Sessions

Participants attend four intensive one-week residential sessions. The orientation session focuses on individual developmental needs, team building, leadership skills, experiential learning, project identification and project planning. Program requirements, policies, expectations and opportunities are also outlined. The remaining three residential sessions will concentrate on the following ECQs and Leadership Concepts:

- Leading Change
- Leading People
- Managing for Results
- Building Coalitions/Communication
- Emotional Intelligence
- Systems Thinking

Expert consultants from the federal and academic community conduct workshops and half-day seminars where participants will learn effective techniques and methods for exercising essential leadership competencies related to the ECQs. Formal and informal discussions continue into the evening. Residential sessions are held outside of the Washington, D.C. area.

Developmental Assignments

Participants must complete two 60-day developmental assignments away from their current position. During these assignments, participants learn to adapt and successfully lead in a new position and culture by utilizing the techniques and methods presented at residential sessions. In addition, each participant must conduct five senior executive interviews and complete a three-day assignment shadowing a high-level official. These assignments provide exposure and visibility at the highest levels of agency leadership as well as critical knowledge for long-term career planning.

EPP Educational Partnerships

The Executive Potential Program is partnering with various educational organizations to enhance and expand the curriculum and learning opportunities for program participants.

Benchmarking

The Executive Potential Program uses benchmarking processes to identify outstanding leadership practices in public service, business, industry and academia. Participants will have an opportunity to visit and dialogue with “best practice” leaders from federal, state and local governments, major corporations, universities and nonprofit organizations. Through benchmarking, Executive Potential Program participants become skilled at using dialogue to gain insight beyond their individual understanding, an essential skill for leaders responsible for strategic planning.

Program Time Requirements

Participants are expected to be away from current positions for a minimum of six months over the course of the program. Participants may schedule developmental activities to minimize disruptions of their normal workflow.

THE NEW FACE OF LEADERSHIP



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Executive Potential Program Information (Continued)

Program Acceptance

The program is open to any full-time, permanent public service employee or contract employee at the GS13-15 or equivalent level who has demonstrated significant leadership potential. Acceptance is based on the Graduate School's review of organization nomination packages. Nomination packages must include:

- A completed EPP application package. Applications are available at www.grad.usda.gov
- Current OF-612, resume or equivalent documentation of work history
- Training forms or payment documents with complete billing information and authorizing signatures

Organizations should ensure that nominees are selected in a fair and equitable manner, should name a Program Coordinator to maintain records of participant's developmental activities and serve as a liaison with the Graduate School on program matters. The nomination deadline and other program dates are posted on the Graduate School, USDA Web site.

Withdrawals are accepted at no cost prior to the nomination deadline. For withdrawals made after the nomination deadline and up to two weeks prior to Orientation, organizations will be assessed a \$1,000 fee if no substitution is made. Withdrawals made less than two weeks prior to Orientation with no substitution will be assessed the full tuition. There will be no refund for withdrawal after the orientation session.

The Leadership Development Academy

The Leadership Development Academy provides organizations and individuals at all levels with innovative programs, tools, information and experiences to enhance the practice of leadership in the public sector. The Academy's competency-based programs are refined and updated continually. Our goal is to assist in developing public service leaders who can successfully manage today's issues and are prepared for tomorrow's challenges.

Leadership Development Academy Programs include:

- Senior Executive Service Programs
- The Congressional Fellows Program
- The Executive Potential Program
- The Executive Leadership Program for Mid-Level Employees
- The New Leader Program
- The Aspiring Leader Program
- The Leadership Effectiveness Inventory
- Dimensions of Leadership Conference

For more information, please contact:

Graduate School, USDA
 Leadership Development Academy
 Executive Potential Program
 600 Maryland Avenue, S.W., Suite 330
 Washington, DC 20024-2520
 Phone: (202) 314-3580 Fax: (202) 479-6813/14
 E-mail Address: epp@grad.usda.gov
www.grad.usda.gov



“The Executive Potential Program gave me the opportunity to transform impossibilities into realities.”

*Phyllis Byrd, Department of Energy
 Executive Potential Program Graduate*

GRADUATE SCHOOL, USDA

The Graduate School, USDA takes pride in its reputation as an innovative institution for continuing education. Offering more than 1500 courses to help individuals improve job performance and further their careers, it also helps organizations increase their efficiency, effectiveness and productivity. The school was established in 1921 by the secretary of agriculture to provide opportunities for continuing education and career advancement. Self-sustaining and receiving no appropriated funds, the school's only source of income is tuition and fees. Since its beginning the school has expanded far beyond its origins and has helped more than two million people meet their continuing education objectives. The Graduate School is open to all adults regardless of their place of employment or educational background.

Information about the Graduate School, USDA is available at www.grad.usda.gov.

AD-2005, Executive Potential Program Nomination Form

This form is available electronically.

AD-2005
(02-14-03)

U.S. DEPARTMENT OF AGRICULTURE
Farm Service Agency

**Executive Potential Program
Nomination Form**

Note: Deadline February 28, 2003

1. Indicate appropriate agency (Check One): FSA FAS

2A. Applicant's Name and Home Address (Include Zip Code)		3A. Division/Staff (Include Office Address and Zip Code)	4. Room No. and STOP Code
2B. Home Telephone No. (Include Area Code)		3B. Work Telephone No. (Include Area Code)	3C. Work FAX No. (Include Area Code)
5. Title of Present Position		6A. Grade (GS or CO and Grade)	6B. Are you a Career Employee? YES <input type="checkbox"/> NO <input type="checkbox"/>

7. Please notify your supervisor that you are submitting your name for consideration of the training listed above. Have your supervisor sign below to indicate that they have been notified. Travel/lodging costs will be funded by the employee's office travel budget.

NOTE: Union officials on 100% official time do not need supervisory concurrence and signature.

8A. Supervisor Print Name	8B. Supervisor's Signature	8C. Date (MM-DD-YYYY)
8D. State Executive Director Print Name (Required for all State and County Federal and Non-Federal Employees)	8E. State Executive Director's Signature	8F. Date (MM-DD-YYYY)

9. Other required information to be included with this nomination form:

A. A statement written by the first-line supervisor or Agency Nominating Official that assesses the applicant's potential. * You may provide the same narrative written for the Graduate School application package. Please be sure to include in both packages.

B. Provide a written statement of up to 2 pages addressing how the following abilities or competencies are supported in your current position (Note: When providing the written statements, address the following abilities or competencies individually):

- Interpersonal communication.
- Written communication.
- Oral communication.
- Technical competence.
- Leadership.
- Initiative.

C. List all formal training courses taken in the last 5 years. *You may provide the same listing as required in the Graduate School application package. Please be sure to include in both packages.

D. Exhibit 3 (Graduate School, USDA 2003/2004 Executive Potential Program Application.)

Please submit this nomination form and information listed in Items 9A through 9D including the original and four (4) copies. All completed nomination packages must be received in the Training and Development Branch by **COB February 28, 2003**.

10. Please send the original and four (4) copies of the completed nomination package using either of the methods listed below:

<p>If sending by Regular U.S. Mail, send to:</p> <p>Mary Baskerville-Phillips USDA, FSA, HRD, TDB STOP 0574 1400 Independence Avenue, S.W. Washington, DC 20250-0574</p> <p>TELEPHONE: 202-418-9045</p>	OR	<p>If sending by Special Delivery, hand carry or FEDEX, send to:</p> <p>Mary Baskerville-Phillips USDA, FSA, HRD, TDB 2101 L. Street, NW, Suite 303-A Washington, DC 20037-1526</p> <p>TELEPHONE: 202-418-9045</p>
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NOTE: FAXED COPIES ARE NOT ACCEPTED.

The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 325W, Whitten Building, 1400 Independence Avenue, SW, Washington, D.C. 20250-8410 or call (202) 720-5964 (voice or TDD). USDA is an equal opportunity provider and employer.

Application Package for the 2003/2004 Executive Potential Program

 					
2003/2004 Executive Potential Program Application (To Be Completed by the Applicant)					
Nomination Deadline: February 28, 2003					
Name: _____					
Home Address: _____	Work Address: _____				
_____	_____				
_____	_____				
Work Phone: _____	Work Fax: _____				
E-Mail: _____					
Title: _____	Series: _____	Grade: _____			
Social Security Number	_____	_____			
Education	<input type="checkbox"/> HS	<input type="checkbox"/> AA	<input type="checkbox"/> BA/BS	<input type="checkbox"/> Masters	<input type="checkbox"/> Ph.D.
Years of Government Service	_____				
Years of Supervisory Service	_____				
Does your agency offer developmental courses on-line?	_____	Have you ever taken an on-line course?			
Do you have access to any of the following services?	<input type="checkbox"/> TVU	<input type="checkbox"/> NetG	<input type="checkbox"/> Skillsoft	<input type="checkbox"/> Other	
Immediate Supervisor's Name	_____				
Supervisor's Title	_____				
Supervisor's Telephone Number (Include Area Code)	_____				
Supervisor's E-Mail	_____				
Agency Nominating Official	_____				
Nominating Official's Title	_____				
Nominating Official's Telephone Number (Include Area Code)	_____				
Agency Mailing Address	_____				

Continued on the next page

Application Package for the 2003/2004 Executive Potential Program (Continued)

Purpose For Applying
(To Be Completed by the Applicant)

Part A: Please state your purpose for applying. How will your participation in the Executive Potential Program support your career goals over the next 3-5 years?

Part B: How will your participation in the Executive Potential Program support the accomplishment of your agency's mission upon completion of the program?

Developmental Accomplishments
(To Be Completed by the Applicant)

Describe three career or personal developmental accomplishments that you have had within the past five years and under each accomplishment list the self-study, on-the-job training courses, developmental assignments or other learning activities that you undertook to achieve each one. Finally, explain how the accomplishment contributed to a developmental objective.

Accomplishment #1:

Accomplishment #2:

Accomplishment #3:

Continued on the next page

Application Package for the 2003/2004 Executive Potential Program (Continued)

Formal Training
(To Be Completed by the Applicant)

Part A: Please list all formal training courses (programs) you have completed in the last five years that relate to your leadership, supervisory or managerial development.

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Part B: Please list awards and recognition you have received both on and off the job.

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Evaluation of Performance
(To Be Completed by the Supervisor)

Narrative Evaluation of the Applicant's Performance: Please provide a written narrative of the applicant's current performance.

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Supervisor's Signature	
Supervisor's Title	
Telephone Number (Include Area code)	

Continued on the next page

Application Package for the 2003/2004 Executive Potential Program (Continued)

Assessment of Potential
(To Be Completed by the Supervisor)

This assessment should focus on indicators of potential such as educational pursuits, self study, formal training, developmental work assignments, membership and leadership on teams, special assignments and involvement in voluntary civic/community activities demonstrating leadership qualities.

Supervisor's Signature	
Supervisor's Title	
Telephone Number (Include Area code)	

** All application materials must be submitted to the Graduate School, USDA through the appropriate agency channels and must be accompanied by a SF-612, 171 or resume and an approved training form such as an SF-182, 1556 or 350. Letters of recommendation will also be accepted.*